

RECEPTION		YEAR ONE/ TWOSeasonal		YEAR TWO/THREE/FOUR		YEAR FIVE/SIX	
YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B
<p>Topics followed the same as Year 1/2</p> <p>Throughout the year focus on each child's 'Development Matters' from 'Understanding Of The World' targets and next steps.</p>	<p>Topics followed the same as Year 1/2</p> <p>Throughout the year focus on each child's 'Development Matters' from 'Understanding Of The World' targets and next steps.</p>	<p>Autumn Term: Everyday Materials Yr1 (Chemistry)</p> <p>Spring Term: Living Things and Their Habitats.Y 2 (Biology)</p> <p>Summer Term Plants Yr 1 (Biology) Animals Including Humans Y1 (Biology)</p>	<p>Autumn Term Seasonal Changes Y1 (Physics) Uses Of Everyday Materials Y2 (Chemistry)</p> <p>Spring Term Animals Including Humans.Y2(Biology)</p> <p>Summer Term Plants Y2 (Biology)</p>	<p>Autumn Term Animals Including Humans Y2/3 (Biology)</p> <p>Spring Term Forces and Magnets Y3 (Physics)</p> <p>Summer Term Living Things and Their Habitats (Y2) Biology</p>	<p>Autumn Term States of Matter Y4 (Chemistry) Sound Y4 (Physics)</p> <p>Spring Term Animals Including Humans Y4 (Biology)</p> <p>Summer Term Living Things And Their Habitats Y4 (Biology)</p>	<p>Autumn Term Evolution and Inheritance Y6 (Biology) Forces Y5 (Physics)</p> <p>Spring Term Earth and Space Y5 (Physics)</p> <p>Summer Term Animals Including Humans Y5 (Biology)</p>	<p>Autumn Term Animals Including Humans Y6 (Biology) Properties and Changes of Materials Y5 (Chemistry)</p> <p>Spring Term Light Y6 (Physics)</p> <p>Summer Term Living Things</p>

		Seasonal Changes to be taught throughou t the year Yr1 (Physic s)	Seasonal Changes to be taught throughou t the year Yr1 (Physic s)	<u>Summer Term</u> Plants Y2/3 (Biology) Light Y3 (Physics)	Electricity Y4 (Physics) Rocks Y3 (Chemistr y)	Living Things and Their Habitats Y6 (Biology)	and Their Habitats.Y 5 (Biology) Electricity Y6 (Physics)
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