RECEPTION		YEAR ONE/ TWOSeasonal		YEAR TWO/THREE/FOUR		YEAR FIVE/SIX	
Topics	Topics	<u>Autumn</u>	<u>Autumn</u>	<u>Autumn</u>	<u>Autumn</u>	<u>Autumn</u>	<u>Autumn</u>
followed the	followed the	<u>Term</u> :	Term	Term	Term	<u>Term</u>	Term
same as Year	same as Year	Everyday	Seasonal	Animals	States of	Evolution	Animals
1/2	1/2	Materials	Changes	Includin	Matter Y4	and	Including
		Yr1	Y1	g	(Chemistr	Inheritanc	Humans
Throughout		(Chemistry	(Physics)	Humans	<b>y</b> )	е	Y6
the year	Throughout	)	Uses Of	Y2/3	Sound Y4	Y6	(Biology)
focus on	the year	<u>Spring</u>	Everyday	(Biology	(Physics)	(Biology)	Properties
each child's	focus on	<u>Term</u> :	Materials	)	<u>Spring</u>	Forces Y5	and
'Developmen	each child's	Living	Y2	Forces	<u>Term</u>	(Physics)	Changes
t Matters'	'Developmen	Things	(Chemistry	and	Animals	<u>Spring</u>	of
from	t Matters'	and Their	)	Magnet	Including	<u>Term</u>	Materials
'Understandin	from	Habitats.Y	<u>Spring</u>	s Y3	Humans	Earth and	Y5
g Of The	'Understandin	2 (Biology)	<u>Term</u>	(Physics)	Y4	Space Y5	(Chemistr
World' targets	g Of The	<u>Summer</u>	Animals	<u>Spring</u>	(Biology)	(Physics)	у)
and next	World' targets	Term	Including	<u>Term</u>	<u>Summer</u>		<u>Spring</u>
steps.	and next	Plants Yr	Humans.	Living	<u>Term</u>	<u>Summer</u>	<u>Term</u>
	steps.	1 (Biology)	Y2(Biology	Things	Living	<u>Term</u>	Light Y6
		Animals	)	and	Things	Animals	(Physics)
		Including	Summer	Their	And Their	Including	Summer
		Humans	Term	Habitats	Habitats	Humans	Term
		Y1	Plants Y2	(Y2)	Y4	Y5	Living
		(Biology)	(Biology)	Biology	(Biology)	(Biology)	Things

Seasonal Changes to be taught throughou t the year Yr1 (Physic s)	Seasonal Changes to be taught throughou t the year Yr1 (Physic s)	Summer <u>Term</u> Plants Y2/3 (Biology ) Light Y3 (Physics)	Electricity Y4 (Physics) Rocks Y3 (Chemistr y)	Living Things and Their Habitats Y6 (Biology)	and Their Habitats.Y 5 (Biology) Electricity Y6 (Physics)